P. M. B. 4494, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B) - PART I

SECOND SEMESTER EXAMINATION, 2018/2019 ACADEMIC SESSION

PUL 102 - LEGAL METHODS II

CHOICE OF QUESTIONS: ANSWER ANY FOUR QUESTIONS

TIME ALLOWED: 3 HOURS

Legible handwriting and logical expression of answers are important. Support your answers with legal and statutory authorities.

- (a) You are the Presidential Liaison Officer to the National Assembly. Prepare a
 brief for Mr President on the Next Course of action on the Supplementary
 Appropriation Bill 2001 in respect of which the House of Representatives has
 adopted a different version from that earlier passed by the Senate. The President
 intends to veto the Supplementary Appropriation Bill if there is any departure
 from the executive bill submitted to the National Assembly.
 - (b) Would your answer be different if the bill were to relate to the amendment of the Universities (Miscellaneous Provisions) Act to extend the term of office of a Vice- Chancellor to a single term of 6 years
- 2. 'Judges in the exercise of their interpretative jurisdiction must only interpret the words of a statute or constitutional provision, where they are as clear as crystal, according to their ordinary and grammatical meanings without any coloration. It is true that courts are always enjoined, in the course of interpreting the provisions, to find out the intention of the legislature, but there is no magical wand in this counseling. The intention of the legislature or to put bluntly the intention of the National Assembly at the Federal Level or the State House of Assembly....., is not to be judged by what is in its mind, but by its expression of that mind couched in the words of the statute"

Discuss the diction of this Postulation with regards to the Cannons Of Interpretations of Statute.

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COLLEGE OF LAW, IFETEDO CAMPUS

DEPARTMENT OF PRIVATE AND BUSINESS LAW

Course Title: Legal Method

Course Code:

Instruction: Answer all questions

1. On the 25th day of February, 1999, Barrister Arojojoye Johnson, counsel to the plaintiff in a matter before the High Court I, Osogbo addressed Justice Falola on a preliminary objection raised by counsel to the defendant. In his address, Barrister Arojojoye make references to the cases of Otti v. Inspector General of Police and John v. John. The latter being an English case decided by the GHouse of Lords in England as at January 1, 1990. given. Also, Justice Falola acceped as binding on the court the judgement in John v. Inspector General of Police which was a decision of House of Lords (the Supreme Court of England) decided as at January 1, 1990.

Give your legal opinion on this matter as Legal Practitioner who is grounded in Nigeria Legal System and its jurisprudence.

- 2. Briefly compare and contrast the following:
 - i. Substantive and Procedural law
 - ii. Civil and Criminal Law
 - iii. Common Law and Equity



COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LLB) – PART I RAIN SEMESTER EXAMINATION, 2021/2022 ACADEMIC SESSION PUL 101 – LEGAL METHODS II TIME ALLOWED: 2½ HOURS

INSTRUCTIONS:

- 1. Answer any THREE questions.
- 2. Make your handwriting legible.
- 3. Credit will be given for logical and clear presentation of materials.
- 4. Support your answers with statutory and judicial authorities.
- 1(a). Explain legislative proposal and legislative drafting.
 - (b) Identify and discuss various aids to good legislative drafting with particular regard to legal diction.
- 2. Discuss the rights of a Legal Practitioner in Nigeria and the restrictions, if any, imposed by law to the exercise of these rights.
- 3(a). In what ways do the *ejusdem generis* and *expressio unius est exclusio alterius* principles aid interpretation of statutes?
 - (b) With the aid of examples, discuss various types of legislation in Nigeria.
 - 4(a). Enumerate six and discuss three information resources that contain Sources of Law in a Law Library.
 - (b). Explain to your friend from Ikire Campus the elementary use of computers in retrieving legal materials in the Virtual Law Library at Ifetedo Campus.
 - 5. As a law student targeting at publishing an article in the upcoming UNIOSUN Students Law Journal, discuss the following:
 - (a). attributes of a good research topic.
 - (b). preliminary tests to which you can subject your research idea to establish its viability.
 - (c). what you would look out for in the search for materials.

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OSUN STATE UNIVERSITY OSOGBO COLLEGE OF LAW IFETEDO

2018/2019 RAIN SEMESTER EXAMINATION

NIGERIA LEGAL SYSTEM 2

TIME: 3hrs

INSTRUCTION: ANSWER QUESTION 1 AND ANY OTHER 3 QUESTIONS.

- 1. The defendant's appellants were charged and tried on an information for arson and wilful damage. The information was signed by a Senior State Counsel and on behalf of D.P.P of the State pursuant to Ondo State Legal Notice No.4,1980 dated 11th March, 1980 whereby the then Attorney General of Ondo State had delegated his powers under section 191 of the 1979 Constitution. Critically examine the following
 - a) Constitutionality of the legal notice and consequently the delegation of the powers of the Attorney General to the Legal officers of the Ministry.
 - b) The power of Attorney General as guaranteed by the constitution.
 - c) What distinguish the withdrawal of case by the prosecution team/counsel from other form of terminating matter in Court.
- (a) "In a country like Nigeria, where diverse cultural background subsists, of course, it will be inevitable not to have conflict in their respective customary laws" Nasir M.A (2019). Critically examine the above postulation with the aid of legal authority.
 - (b.) There are different tribes and tongues in Nigeria, leading to disparity in the customary laws regarding the devolution of property on intestacy. Issues of conflict of laws are bound to occur whenever there is a clash between two or three of these different customary laws and the court must choose which one should apply. With the aid of relevant authorities and decided cases where necessary, explain three circumstances in which English law is applicable on parties in Nigeria.

- 3. (a) What is summary judgement? Briefly explain circumstances that can lead to obtaining judgement from Court summarily.
 - (b) With the aid of relevant constitutional provisions, highlights the jurisdiction vested on the Supreme Court of Nigeria.
- 4. Write short note on the following:
 - i. Bail
 - ii. Plea
 - iii. Pleadings
 - iv. Accusatorial procedure
 - v. Inquisitorial procedure
- 5. (a) Kayode Eso JSC stated that "The discretion of the Attorney General to enter nolle prosequi in favour or on behalf of any accused person is absolute". Examine this statement with the aid of statutory and judicial authorities.
 - (b) Explain the various methods of instituting criminal proceedings in the Magistrate Court.
- 6. (a) Victoria an Igala Christian woman of Kogi State extraction sold a plot of land to Madam Jeleelat a Yoruba Muslim woman at Kano and a receipt was issued in favour of Madam Jeleelat. However, Madam Jeleelat was prevented from building on the land. Madam Jeleelat subsequently brought action against Victoria through her counsel Barrister Tijani Oyeniyi in the Alkali Court and obtained judgement. Consequently, Victoria contacted Barr. Apo-Eso for the possibility of appeal. Advice Victoria and her counsel on the propriety of the judgement or otherwise.
 - (b) With aid of statutory and judicial authority highlights the sources of civil procedure rules in Nigeria.

Good luck.

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BACHELOR OF LAWS (LLB) – PART I TO SHARE FER EXAMINATION, 2019/2020 ACADEMIC SESSION

IS ≠ 102 – Arabic for Beginners I1

Instructions: Answer any 3 questions

Time Allowed: 2 hours

Expatiate on استماء لإشارة with relevant examples.

- Provide the personal pronouns in Arabic and their English equivalents, as well as the genders represented by each of them.
- 3. Identify the possessive pronouns and apply each of them to مِفْتَاحٌ
- 4. (a) Differentiate between الْمُؤَنَّثُ and الْمُؤَنَّثُ with appropriate illustration.
 - (b) Discuss the unmarked feminine nouns.
- 5. What is مفرد ? Discuss the process of conversion of singular to dual and apply this to كِتَابٌ, سَاعَةٌ, سَيَّارَةٌ , المَقْعَدُ كَتَابٌ, القَلْمُ , سَاعَةً

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COLLEGE OF LAW



INSTRUCTIONS

LEGIBLE HANDWRITING AND LOGICAL EXPRESSION OF ANSWERS ARE IMPORTANT

LIT 106: INTRODUCTION TO POETRY*

TIME ALLOWED: 2 HOURS

Answer Question 1 and any other two questions.

- 1. With copious examples from any poems you have read, explicate the salient features of poetry. (30 marks)
- 2. With adequate textual evidence, compare and contrast the themes of death in Don John's "Death Be Not Proud" and William Butler Yeats' "An Irish Airman Foresees His Death", (20 marks)
- 3. With adequate textual illustrations, explicate, at least, four poetic devices used in Mtshali's "Night Fall in Soweto" to capture the issue of racism and racial violence in apartheid South Africa (20 marks)
- 4. Discuss Babalola's "Salute to the Elephant" as a traditional praise poem. (20 marks).
- 5. While interrogating thematic issues and poetic techniques of Niyi Osundare's "Olowo Debates Talaka", examine the poet's depiction of dichotomy between the haves and the have-nots within the context of the poem (20 marks)

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OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF LAW, IFETEDO CAMPUS P.M.B. 003, IFETEDO

BACHELOR OF LAWS (LL.B.) – PART I RAIN SEMESTER EXAMINATIONS, 2015/2016 ACADEMIC SESSION

PHL 102 - Introduction to Philosophy: Critical Reasoning

Time Allowed:

2 Hours 30 Minutes

Instructions:

Answer ALL Questions

- In not more than one sentence each, define and give an example of the following:
 marks each
- (i) Declarative Sentence
- (ii) Imperative sentence
- (iii) Factual disagreement
 - (iv) Technical Definition
- (v) An inductive argument
- 2. Disagreements: identify the following kinds of disagreement. (There may be more than one disagreement in a question). 1 mark for any disagreement identified.
- (i) Femi Falana: David Cameron's statement about Nigeria shows that having dealing with Nigerians is risky. I think his statement is about the nature of Nigerians. Prof. Brown: This is the problem with Africans, what the PM said did not suggest what you are saying. Besides, the statement did not correspond to facts about the nature of Nigerians.
- (ii) HOD: This candidate is not employable. He does not demonstrate any moral virtue. Also, He has HND and nothing more. He is not qualified
 VC: I disagree. He is morally ok. Look at his CV again, he has B.Sc and a Diploma Certificate. He is qualified.
- (iii) Olisa Metuh: This government is already impeached. Only 25% of the population appreciates them; it means the rest don't like their policies. Lai Mohammed: Don't mind him. There is no impeachment notice before the National Assembly. Second, more than 90% of the population applauds the government. Besides,
- even if you are right, it does not indicate anything negative about policies.

 (iv) Taxi Driver: I do not appreciate the ugly face of the Minister of Petroleum and it is really unjust and wrong for a government to officially sell a product such as petroleum at N175.00 per litre.

PS: The minister is quite handsome. Also, he says the official pump price of petrol is N145.00 per litre and it is nothing about being just or wrong, it is about economic factors.

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OSUN STATE UNIVERSITY COLLEGE OF HUMANITIES & CULTURE IKIRE CAMPUS. OSUN STATE DEPARTMENT OF PHILOSOPHY RAIN SEMESTER EXAMINATION, 2021/2022 ACADEMIC SESSION

COURSE TITLE: Introduction to Critical Thinking (College of law)

COURSE CODE: PHL 102

Time: 2: 30mins Hours

Instruction: Answer any three (3) questions

1. In a thematic manner, examine what an argument is and make justifications on the forms of deductive with clear examples respectively

- 2. Justify the practical and significant nature of critical thinking to human existence and survival.
- 3. In each of the following passages, (i) determine whether or not an argument is present, (b) if an argument is present, identify the premises and the conclusion
- i. Don't go out with him, every time you hang out with him, you feel miserable
- ii. The car slid off the road because the road was wet and the car's tires were improperly inflated
- iii. In 2010, a survey of 1000 college students found that 87% of them preferred instant messaging to email. The vast majority of college students prefer instant messaging to email
- iv. As America's youth have grown fatter and the number with adult diabetes continues to rise, there is one obvious way to help. Public school should stop selling students so much unhealthy food
- v. While government should not be in the business of limiting speech, an institution(such as university) should have the freedom to restrict the speech of anyone at any time who utilizes resources within the jurisdiction of the institution
- 4. Explain the following terms
- i. Premise
- ii. Rebuttal
- iii. Claim
- iv. Warrant
- v. inference
- 5. With concrete example, explain the following forms of fallacies:
 - a. Argumentium ad Baculum
 - b. Argumentium ad Misericordium
 - c. Fallacy of Division
 - d. Argumentium ad Ignorantium

COLLEGE OF LAW, IFETEDO CAMPUS

RAIN SEMESTER EXAMINATION LL.B PART I, 2017/2018

Course:

Time Allowed:

Instructions:

PHL 102 - Introduction to Philosophy: Critical Reasoning

2 Hours 30 Minutes

Answer ALL Questions

1. In not more than one sentence each, define and give an example of the following: 2 marks each

- Arbitrary stipulative definition (i)
- Historical reportive definition (ii)
- . Problem of meaning (iii)
- The use theory of meaning (iv)
- (v) An inductive argument



2. Disagreements: identify the following kinds of disagreement. (There may be more than one disagreement in a question). 1 mark for any disagreement identified.

Disagreement whether or not a tree that falls in the bush without anyone to observe the fall will surely make a loud noise exemplifies what type of disagreement?

Femi Adesina: President Buhari's statement about Nigerian youths did not imply that (ii) Nigeria youths are lazy. He is morally upright not to insult the youths Gov. Fayose: This is the problem with Nigerians, what the President said suggested Nigerians are lazy. Besides, Buhari lies a lot and is amoral.

HOD: This candidate is not employable. She is quite ugly. Also, She has HND and nothing (iii) more. She is not qualified VC: I disagree. He is employable. She is beautiful. Look at her CV again, she has B. Sc and a Diploma Certificate. She is qualified.

Kola Ologbodiyan: This government is already impeached. Only 25% of the population (iv) appreciates them; it means the rest don't like their policies. Lai Mohammed: Don't mind him. There is no impeachment notice before the National Assembly. Second, more than 90% applaud the government. Besides, even if you are right, it does not indicate anything negative about our policies.

Taxi Driver: I do not appreciate the ugly face of the Minister of Petroleum and it is really (v) unjust and wrong for a government to sell a product such as petroleum at N145.00 per litre.

Petrol Minister: The minister is quite handsome. Also, he says the official pump price of petrol is N145.00 per litre and it is nothing about being just or wrong, it is about economid factors. !

3. Arguments

10 marks each

State the following arguments in the standard format - GCWBQR

a. The Nigeria Police should be reformed for the Nigeria Police is corrupt, its personnel are neither trained nor unqualified.

b. The Lecturer should be sacked. I say this because he was guilty of sexual harassment. He tampered with grades of students.

4. Fallacies (Answer ALL questions) (5 marks each)

- a. Titus advices us to shum cigarette smoking, yet he cannot do without smoking a stick of cigarette a day.
- b. My distinguished Senators, I am not sure you should listen to Senator Pindinpi on the merit of this bill. We are all aware that he is jealous, miserly, and an extremely useless person in his constituency
- c. Our school team is the best in the just concluded NUGA football game. This is because the team is well equipped. Of course, it is well equipped because it was supported by the school authority; it was supported by the school authority because it is the best team in the just concluded NUGA football game.
- d. It is important for me to stress in this class that I am not bothered about attendance in class.

 But I am sure you know the difference between 38 and 40, 49 and 50, 69 and 70. I will not say more than that.
- e. No one has proved that President Adewale Adebayo is sick. So, he is not sick.
- f. While travelling on a long journey, a grandmother advised his son to put his bible in the front of the car. But the son replied that there is no space in the front, but in the trunk of the car. Moments later, he was involved in an accident. The car was damaged beyond recognition safe only the eggs and the bible in the trunk of the car.
- g. The reason Mrs. Luck offered for remarrying again is that she has married six times and divorced six times. Her argument is that "I've failed six times, the seventh time will be different".
- h. Mr. VC, when the students go on rampage again, don't close the school. If you do, the drivers will cause crisis, if this happens, the okada riders will start trouble, and this will be followed by the food sellers, the cleaners will also do their own, I am not sure that the people in the works department will not join and the security of the school will be in a mess.
- i. "I testify unto every man that heareth the words of the prophecy of this book. If any man shall add unto these things, God shall add unto him the plagues that are written in this book:

 And if any man shall take away from the words of the book of this prophesy, God shall take away his part out of the book of life, and out of the holy city, and from the things which are written in this book." Rev. 22:18-19.
- j. Mr Lecturer, after you have listened to the pathetic story of how my father died, how my mother and my siblings were thrown out of our apartment, and how I've been attending classes on an empty stomach during the last semester, you will not be able to fail me.
- k. AAC: This President is sick, you are just stage managing.
 JACOB: The President is hale and hearty.
 AAC: He is always in and out of India hospital.

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OSUN STATE UNIVERSITY, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

P.M.B. 003, IFETEDO

BACHELOR OF LAWS (LL.B.) – PART I RAIN SEMESTER EXAMINATIONS, 2015/2016 ACADEMIC SESSION PHL 102 – Introduction to Philosophy: Critical Reasoning

Time Allowed:

2 Hours 30 Minutes

Instructions:

Answer ALL Questions

- 1. In not more than one sentence each, define and give an example of the following TATE:
- (i) Declarative Sentence
- (ii) Imperative sentence
- (iii) Factual disagreement
- (iv) Technical Definition
- (v) An inductive argument

- UNIVERSITY LIBRARY
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OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF HUMANITIES AND CULTURE PHILOSOPHY UNIT RAIN SEMESTER EXAMINATION

RAIN SEMESTER EXAMINATION 2019/2020 ACADEMIC SESSION

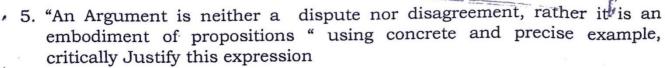
COURSE TITLE: Introduction to Critical Thinking (College of law)

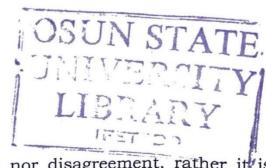
COURSE CODE: PHL 102 Time: 2: 30mins Hours

Instruction: Answer any three (3) questions

1. Make a rational justification for the relationship between the following;

- a. Simple Apprehension
- b. Judgement and reasoning
- c. Reasoning and Argument
- 2. "Objectives of logic and critical thinking is to aid the mind in arriving at the knowledge of the truth". Critically juxtapose this assertion
- 3. Reasoning or critical thinking is a special kind of thinking, it should be known from the outset that thinking is not in the same level and degree with reasoning and critical thinking. Discuss
- 4. With concrete example, explain the following forms of fallacies
- a. Argumentum ad misericordian
- b. Argumentium ad Hominem
- c. Fallacies of equivocation
 - d. Argumentium ad populium
 - e. Fallacies of Amphiboly







OSUN STATE UNIVERSITY, OSOGBO
P. M. B. 4494, OSOGBO
COLLEGE OF LAW, IFETEDO CAMPUS
BACHELOR OF LAWS (LL.B.) – PART I
RAIN SEMESTER EXAMINATION, 2017/2018 ACADEMIC
SESSION

HIS 102- HISTORY OF AFRICA SINCE 1800 INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

LEGIBLE HANDWRITING AND LOGICAL EXPRESSION OF ANSWERS ARE IMPORTANT. SUPPORT YOUR ANSWERS WITH STATUTORY AND JUDICIAL AUTHORITIES.

TIME ALLOWED: TWO HOURS FIFTEEN MINUTES

- 1. Discuss the view that nineteenth century Africa was a period of revolution.
- 2. Examine the structure and features of colonial economy in Africa.
- 3. What were the factors that contributed to the decolonization of African states?
- 4. Critically discuss European strategies of penetrating African continent before the introduction of colonial rule.
- 5. Do you agree to Dr Kwameh Nkrumah's view that Neo-colonialism is the major problem of postcolonial African states?
- 6. Account for the European conquest of African states between late nineteenth century and early twentieth century.





OSUN STATE UNIVERSITY, OSOGBO, NIGERIA COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B.) – PART II
RAIN SEMESTER EXAMINATION, 2015/2016 ACADEMIC SESSION
HIS 102 – HISTORY OF AFRICA SINCE 1800
ANSWER ANY THREE QUESTIONS

TIME ALLOWED: 2 hrs 30mins

- 1. Imperialism prepared ground for the eventual colonization of Africa. Discuss
- 2. Discuss the status of African empires in the 19th century
- 3. Explain the factors that led to the rise and fall of African kingdoms
- 4. What were the factors that propelled military rule in Africa?
- 5. Why was Africa scrambled for by the Europeans?
- 6. Discuss any three of the following:
 - i. Imperialism
 - ii. Colonialism
 - iii. The Berlin Conference
 - iv. Globalization



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OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF LAW, IFETEDO CAMPUS P.M.B. 003, IFETEDO

BACHELOR OF LAWS (LL.B.) – PART I RAIN SEMESTER EXAMINATIONS, 2013/2014 ACADEMIC SESSION HIS 102: HISTORY OF AFRICA SINCE 1800

INSTRUCTIONS:

ANSWER ANY THREE QUESTIONS

TIME ALLOWED:

2 HOURS

- 1. Discuss the prelude to the European colonization of Africa.
- 2. React to the view that the European colonizers were welcomed into African territories with open arms.
- 3. Highlight the features, structure and benefits of African colonial economy.
- 4. With reference to any British or French colony, discuss the dynamics of colonial policy of Administration.
- 5. Examine the impact of the Second World War on nationalism in colonial Africa.
 - 6. With relevant examples, discuss the process of decolonization in Africa.



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COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B.) - PART I

RAIN SEMESTER EXAMINATION, 2017/2018 ACADEMIC SESSION

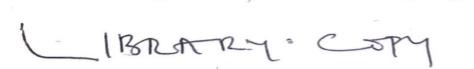
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INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

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OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF LAW, IFETEDO CAMPUS EXAMINATION SCORE SHEET LL.B. 100LEVEL COURSE CODE: HIS102

COURSE TITLE: HISTORY OF AFRICA SINCE 1800 SEMESTER: RAIN, 2012/2019

Instruction: Answer any THREE Questions. Time Allowed: 2:15 Mins

- How did Europeans penetrate and establish their socio-economic and political hegemony in Africa?
- 2. Examine various factors that contributed to the growth of radical nationalism in post World War II in Africa.
- 3. "Africans were the objects and subjects of the Trans-Atlantic Slave Trade". Do you agree?
 - "Military intervention in Africa's post-independence politics was essentially an undesirable necessity." Discuss.
 - 5. Examine features of 19th century revolutions in Africa.
- With particular reference to Nigeria, discuss two forms of administrative strategies adopted by colonial governments.

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OSUN STATE UNIVERSITY COLLEGE OF LAW, IFETED CAMPUS

2011/2012 RAIN SEMESTER EXAMINATION

COURSE CODE:

HIS 102

COURSE TITLE:

HISTORY OF AFRICA SINCE 1800 A

INSTRUCTION:

Answer any four questions

TIME ALLOWED:

2 HOURS 15 MINUTES

1. What conditions in Europe encouraged the Scramble for and Partition of Africa?

- 2. Why did the British government adopt a policy of Indirect Rule in the administration of some of her territories in Africa?
- 3. Discuss major reactions to colonial rule in Africa.
- 4. What factors were responsible for the increased pace of nationalism in Africa after the Second World War?
- 5. Examine the impact of colonial rule on the development of African countries.
- 6. What factors were responsible for military intervention in African politics?

OSUN STATE UNIVERSITY

COLLEGE OF LAW, IFETEDO CAMPUS

2010/2011 SECOND SEMESTER EXAMINATION

COURSE CODE:

HIS 102

COURSE TITLE:

HISTORY OF AFRICA SINCE 1800 A.D.

INSTRUCTION:

Answer any four questions

DURATION:

2 HOURS, 30 MINUTES

- 1. Identify and discuss the major decisions of the Berlin Conference of 1884-1885.
- 2. How did Britain impose colonial domination over the area later called Nigeria?
- 3. Discuss the French policies of Assimilation and Associations.
- 4. Discuss early reactions to British rule in West Africa before 1949.
- 5. Discuss the impact of colonial rule on African countries.
- 6. Discuss the process leading to either:
 - (a) Independence in Ghana in 1957

Or

(b) The establishment of the Organization of African Unity in 1963.



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2011/2012 RAIN SEMESTER EXAMINATIONS

COURSE CODE:

HIS 102

COURSE TITLE:

HISTORY OF AFRICA SINCE 1800 A.D.

INSTRUCTION:

Answer any four questions

TIME ALLOWED:

2 HOURS 15 MINUTES

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2010 /2011 Socons Semester year 1 [Ast Set]

OSUN STATE UNIVERSITY

COLLEGE OF LAW

2010/2011 SECOND SEMESTER EXAMINATION

COURSE CODE:

HIS 104

COURSE TITLE:

EUROPEAN HISTORY 1789-1945

INSTRUCTION:

Answer any four questions

DURATION:

2 HOURS 30 MINUTES



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- 1. How did the age of enlightenment encourage a change of attitudes in European societies of the 18th century?
- 2. Account for the role of the Philosophers in the outbreak of the French Revolution in 1879.
- 3. Discuss the rise and fall of Napoleon Bonaparte.
- 4. Examine the decisions taken at the Vienna Congress of 1815.
- 5. Account for the unification of the German state under the leadership of Otto Von Bismarck.
- 6. Discuss the process that led to the unification of Italy in 1861.

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OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF LAW, IFETEDO CAMPUS EXAMINATION SCORE SHEET LL.B: 100LEVEL COURSE CODE: HIS104

COURSE TITLE: EUROPEAN HISTORY, 1789-1945, SEMESTER: RAIN, 2019/2020 2018 2019

Instruction: Answer any THREE Questions Time Allowed: 2:15 Mins

- 1. A state forged on "iron and blood", how apt does this describe the unification of German States?
- 2. Examine major features of Napoleonic era in Europe.
- 3. Discuss major factors that led to French revolution of 1789.
- 4. What were the goals of European States at the Congress of Vienna of 1815.
- 5. Italy was a creation of Count Cavour, discuss.
- 6. Examine major factors that made the First World War inevitable.







OSUN STATE UNIVERSITY, OSOGBO COLLEGE OF LAW, IFETEDO CAMPUS P.M.B. 003, IFETEDO

RAIN SEMESTER EXAMINATIONS, 2013/2014 ACADEMIC SESSION HIS 104 - EUROPEAN HISTORY 1789 - 1845 ANSWER ANY THREE QUESTIONS INSTRUCTIONS:

TIME ALLOWED:

2 HOURS

11

- 1. Explain the causes and consequences of the French Revolution
 - 2. Identify and explain the reasons why you think the League of Nations failed.
- 3. Examine the remote and immediate causes of the First World War.
- 4. Discuss the factors that led to the Second World War.
 - 5. "Europe was a major factor in the globalization process". Analyse.
 - 6. Do you think the major problem in Europe during our period was Balance of Power? Discuss.

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OSUN STATE UNIVERSITY COLLEGE OF LAW, IFETED CAMPUS

2011/2012 RAIN SEMESTER EXAMINATIONS

COURSE CODE:

HIS 104

COURSE TITLE:

EUROPEAN HISTORY 1789-1945

INSTRUCTION:

Answer any four questions

DURATION:

2HOURS 15 MINUTES

- What role did enlightenment play in the transformation of European societies of the 18th century?
- Describe the progress of the French Revolution from the calling of the Estate Generale to the legislative assembly in 1789.
- 3. Examine the legacies of the French revolution.
 - Account for the unification of the German states under the leadership of Otto Von Bismarck.
 - 5. Examine the factors responsible for the outbreak of the First World War in 1914.
 - 6. Account for the emergence of the dictatorship of either Benito Mussolini in Italy of Adolf Hitler in Germany.



OSUN STATE UNIVERSITY

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COLLEGE OF LAW

2010/2011 SECOND SEMESTER EXAMINATION

COURSE CODE:

HIS 104

COURSE TITLE:

EUROPEAN HISTORY 1789-1945

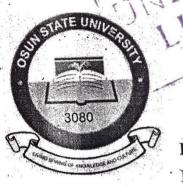
INSTRUCTION:

Answer any four questions

DURATION:

2 HOURS 30 MINUTES

- 1. How did the age of enlightenment encourage a change of attitudes in European societies of the 18th century?
- 2. Account for the role of the Philosophers in the outbreak of the French Revolution in 1879
- 3. Discuss the rise and fall of Napoleon Bonaparte.
- 4. Examine the decisions taken at the Vienna Congress of 1815.
- 5. Account for the unification of the German state under the leadership of Otto Von Bismarck.
- 6. Discuss the process that led to the unification of Italy in 1861.



P. M. B. 4494, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B.) - PART # I

RAIN SEMESTER EXAMINATION, 2017/2018 ACADEMIC

SESSION

COURSE CODE & TITLE: POL 102, CITIZENSHIP AND ELEMENTS OF GOVERNMENT

INSTRUCTION: Answer Question ONE and any other TWO questions. Please think clearly and write legibly. Clarity of expression and evidence of research will be rewarded.

TIME ALLOWED: 2hrs 30mins

- 1. What could be said of citizenship and what are the duties and responsibilities attached to citizenship?
- 2. How do you explain the institutions of government and what role do they play (if any) in the promotion and guarantee of citizenship?
- 3. What are the principles of political obligations and how is it different from natural duties?
- 4. Discuss the concept of liberty and freedom and evaluate the practice in our society.
 - 5. What is civil disobedience and give an explanation for its application?



OSUN STATE UNIVERSITY COLLEGE OF LAW, IFETEDO CAMPUS SECOND SEMESTER EXAMINATION, 2010/2011 SESSION

POL 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

INSTRUCTIONS:

ATTEMPT ANY FOUR QUESTIONS

TIME ALLOWED: Two and half hours

Legible handwriting and logical expression of answers are important

- 1 (a) With relevant examples, distinguish Constitution from Constitutionalism.
 - (b) Distinguish Social Contract theory from Theory of Divine origin.
- 2. "Rights are as historical as they are both contemporary and futuristic and are indispensable for the proper functioning of any society which does not seek anarchy and attendant disintegration. When respected, rights confer legitimacy on government institutions, communities and societies which uphold them. Conversely, non respect of rights cast aspersions and bring opprobrium on rights violators." Comment. per Oluseyi Apampa (2009) "An Appraisal of the Fundamental Human Rights Provisions in the 1999 Nigerian Constitution." Babcock University Socio –Legal Journal. P. 20.
- 3 (a) Do an outline of Sections 25 (1) to 32 (2) of the Constitution of the Federal Republic of Nigeria, 1999.
 - (b) How adequate are the provisions outlined?.
- 4 Write a comprehensive note on Parliamentary procedures.
- 5. How limitless are the safeguards and limitations to Fundamental Rights provisions in the Constitution of the Federal Republic of Nigeria, 1999?.
- 6 Write brief notes on the following:
 - (a) Rights of Citizens;
 - (b) Duties of Citizens;
 - (c) Democracy and
 - (d) National Ethics and Discipline



GROS



OSUN STATE UNIVERSITY, OSOGBO OKUKU CAMPUS

COLLEGE OF MANGEMENT AND SOCIAL SCIENCES
(FACULTY OF SOCIAL SCIENCE)
DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS

Rain Semester, 2019/2020 B. Sc., L.L.B,. B.Ed. (Hons) Examination POL 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT Time Allowed 2 hours, 30 Minutes

- Instructions: Answer No 1 and any other two others. Please think clearly and write legibly.

 Proper outlining, clarity of expression and evidence of additional research will be rewarded.
- 1. How do you justify the existence of the State in the analysis of the concept and practice of citizenship?
- 2. Discuss the following: (a) Legitimacy and Political Obligation (b) Principles of Natural Duties (c) Moral Constraints of Political obligation (d) Civil Disobedience.
- 3. Explain the various institutions of government and what role do they play (if any) in the promotion and guarantee of the concept of citizenship...
- 4. Give a detailed approach to the acquisition of citizenship and rights. Also, examine the accompanying duties and responsibilities of a citizen to the state.
- 5. Discuss the concept of Liberty and Freedom and evaluate the practice in our society today.



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COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B) – PART I

SECOND SEMESTER EXAMINATION, 2018/2019 ACADEMIC SESSION

POL 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

CHOICE OF QUESTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

PLEASE THINK CLEARLY AND WRITE LEGIBLY. CLARITY OF EXPRESSION AND EVIDENCE OF RESEARCH WILL BE REWARDED.

TIME ALLOWED: 2HRS 30MINS

- 1 Define the concept of citizenship with special emphasis on duties and obligations that comes with it.
- 2 What are the organs of government? How do they work to guarantee citizen rights and its protection?
- 3 Explain how the state can achieve obedience from the citizens.
- 4 Analyse civil disobedience and to what extent can it be as an Act of Law Violation?
- 5 Explain the concept of liberty or freedom and discuss the various types of liberty.

